



State of Wisconsin
Department of Public Instruction
Elizabeth Burmaster, State Superintendent

*****NEWS RELEASE*****

FOR IMMEDIATE RELEASE

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73 state teachers earn national board certification

Wisconsin has 402 teachers who hold national certification

MADISON— State Superintendent Elizabeth Burmaster commended 73 Wisconsin educators who earned national certification through the National Board for Professional Teaching Standards.

“Educators who pursue national certification have demonstrated that they know their subject area, and they are effective in teaching *all* children,” Burmaster said. “They are deserving of recognition for their professional accomplishments and for their commitment to education.”

Wisconsin teachers earning national certification in 2006 are among more than 7,700 who earned the credential nationwide. The state now has 402 teachers who hold a 10-year national certificate. The state’s nationally certified teachers are eligible to apply to become master educators under Wisconsin’s Quality Educator Initiative—PI 34, the highest level of Wisconsin’s three-tiered certification program. They can receive up to \$2,000 to reimburse costs associated with earning national certification. Additionally, they receive nine annual stipends of \$2,500 if they remain employed as teachers.

A growing body of research shows that educators who earn national certification use classroom practices that have a positive impact on student achievement. A North Carolina study found that national board certified teachers use classroom assessments that promote student learning rather than simply recording student knowledge. An Appalachian State University study of teaching practices found that national board certified teachers developed and implemented instructional plans and assignments that fostered deeper student understanding.

“We know the classroom teacher is the single most important variable in the academic success of students,” Burmaster said. “Wisconsin leads the nation in having highly qualified teachers in every classroom, however, we do have some disparity in the distribution of experienced teachers, especially in our high-poverty urban and rural schools. To encourage our most experienced educators to teach in our

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high-needs schools, my 2007-09 budget proposal would provide an additional \$2,500 per year, or a total \$5,000 annual incentive grant, for nationally certified or state-level master educators employed in schools in which at least 60 percent of students qualify for free or reduced-price school meals.”

To earn national board certification, teachers complete two kinds of assessments: a classroom-based portfolio of practice and a set of assessment center exercises. The process requires educators to examine every aspect of their practice of teaching. They document their knowledge of the subject they teach, provide evidence that they know how to teach effectively, and demonstrate their ability to manage a classroom and measure student learning. The assessments are based on standards developed by the national board that describe accomplished teaching in particular grade levels and subject areas. The Department of Public Instruction funded a workshop, conducted by Alverno College in Milwaukee, to help educators learn about and prepare for national board certification.

“The National Board for Professional Teaching Standards through its national certification program established a knowledge base for teaching, improved public awareness of the qualities of good teaching and teachers, and created a means to recognize teaching excellence and develop teacher leadership within the profession,” Burmaster said. “The board’s commitment to research that documents the importance of quality teaching supports our Wisconsin Quality Educator Initiative to recruit, train, and retain dedicated teachers who take joy in student learning and strive to educate all children to their highest potential.”

National board certification is a voluntary process, described by many educators as “the most important and valuable professional development of their careers.” The National Board for Professional Teaching Standards is an independent, nongovernmental organization. Its mission is to establish standards for what accomplished teachers should know and be able to do. It is governed by a board of directors, most of whom are classroom teachers.

In closing, Burmaster encouraged Wisconsin’s newly nationally certified teachers to provide coaching and support for their peers. “I want to commend these teachers on their accomplishments and encourage them to mentor other educators in achieving this standard of teaching excellence,” she said.

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ATTACHMENT: A list of Wisconsin teachers earning national board certification in 2006 follows.

NOTES: Additional information about national board certification is available on the Department of Public Instruction website at < <http://www.dpi.wisconsin.gov/tepd/nb.html> > or by visiting the National Board for Professional Teaching Standards website at < <http://www.nbpts.org> >.

This news release is available electronically at < http://www.dpi.wi.gov/eis/pdf/dpi2007_02.pdf >.

Wisconsin's 2006

National Board Certified Teachers

Margarette Allen, Lincoln High School
Manitowoc School District
English Language Arts/Adolescence and Young Adulthood

Jennie Andreasen of Sheboygan
Dunwiddie Elementary School
Port Washington-Saukville School District
Music/Early and Middle Childhood

Robert Arkens, Longfellow Elementary School
Clintonville School District
Literacy: Reading-Language Arts/Early and Middle Childhood

Lisa Benz of River Falls, Ellsworth Middle School
Ellsworth Community School District
Music/Early Adolescence through Young Adulthood

Susan Blaesing of Dousman
Wales Elementary School
Kettle Moraine School District
Generalist/Early Childhood

Tina Bollig of Cross Plains, Waunakee High School
Waunakee Community School District
Mathematics/Adolescence and Young Adulthood

David Bowman, Lincoln High School
Manitowoc School District
Music/Early Adolescence through Young Adulthood

Cheryl Brenner, Riverside High School
Milwaukee Public Schools
Mathematics/Adolescence and Young Adulthood

Rebecca Bretza-Krumrai, Big Bend Elementary School
Mukwonago School District
Library Media/Early Childhood through Young Adulthood

Linda Callewaert of Phelps
Northland Pines Elementary School-Eagle River
Northland Pines School District
Generalist/Early Childhood

Karin Carson of Madison, Waunakee High School
Waunakee Community School District
Mathematics/Adolescence and Young Adulthood

Claudia Caves of Mukwonago
Kettle Moraine High School
Kettle Moraine School District
English Language Arts/Adolescence and Young Adulthood

Kristi Collins of Delavan, Brookwood Middle School
Genoa City J2 School District
Generalist/Middle Childhood

Andrea Daun, Farnsworth Middle School
Sheboygan Area School District
English Language Arts/Early Adolescence

Sarah Dianich of North Prairie
Mukwonago High School
Mukwonago School District
English Language Arts/Adolescence and Young Adulthood

Andrew Docktor, King High School
Milwaukee School District
English Language Arts/Adolescence and Young Adulthood

Rachel Dolezalek of Rib Lake, Medford Middle School
Medford Area School District
English Language Arts/Early Adolescence

Jayson Duffy, Ripon High School
Ripon School District
English Language Arts/Adolescence and Young Adulthood

Valerie Edwards, Monona Grove High School
Monona Grove School District
Library Media/Early Childhood through Young Adulthood

Tiffany Francois, Middleton High School
Middleton-Cross Plains School District
English Language Arts/Adolescence and Young Adulthood

Michael Fuller, Meyer Middle School
River Falls School District
Music/Early Adolescence through Young Adulthood

Daniel Gatewood, King High School
Milwaukee Public Schools
Social Studies - History/Adolescence and Young Adulthood

Robert Gentili, Belleville Middle School
Belleville School District
Social Studies - History/Early Adolescence

Cheryl Gorski, Marshfield Junior High School
Marshfield School District
Physical Education/Early Adolescence through Young Adulthood

Jaime Haar, 95th Street Elementary School
Milwaukee Public Schools
Generalist/Early Childhood

Brenda Hemenway, Eastside Elementary School
Sun Prairie Area School District
Physical Education/Early and Middle Childhood

Generalist/Early Childhood

Larry Hipp, Central High School
Elmbrook School District
Science/Adolescence and Young Adulthood

Susan Hobart, Lake View Elementary School
Madison Metropolitan School District
Generalist/Middle Childhood

Jean Hoffmann, East High School
Wauwatosa School District
English Language Arts/Adolescence and Young Adulthood

Cindy Houdek, River Grove Elementary School
Antigo School District
Generalist/Early Childhood

Sonja Hungness, Kromrey Middle School
Middleton-Cross Plains School District
Generalist/Middle Childhood

Brenda Huntzicker, Cashton High School
Cashton School District
Mathematics/Adolescence and Young Adulthood

Elveeca Jackson
Milwaukee Public Schools
English Language Arts/Early Adolescence

Peter Jaeger of Madison, Marshall Middle School
Marshall School District
Science/Early Adolescence

Kelly Jansen of Kaukauna, Kimberly High School
Kimberly Area School District
Mathematics/Early Adolescence

Tamara Johnson, Kettle Moraine High School
Kettle Moraine School District
Social Studies - History/Adolescence and Young Adulthood

Judie Kinate, Farnsworth Middle School
Sheboygan Area School District
Career and Technical Education/Early Adolescence through Young Adulthood

Robert Kleckner, Two Rivers High School
Two Rivers School District
Mathematics/Adolescence and Young Adulthood

Anne Klein of Portage, Wisconsin Dells High School
Wisconsin Dells School District
Art/Early Adolescence through Young Adulthood

Jeff Kondrakiewicz of Slinger
Merton Intermediate School
Merton Community School District
Generalist/Middle Childhood

Robert Kosky of Franklin, Greendale Middle School
Greendale School District
Mathematics/Early Adolescence

Kimberly Leannais of Menomonee Falls
Hamilton High School, Hamilton School District
Science/Adolescence and Young Adulthood

Carolyn Loney, River Falls High School
River Falls School District
Music/Early Adolescence through Young Adulthood

David Long, King High School
Milwaukee Public Schools
Social Studies - History/Adolescence and Young Adulthood

Sandra Maedke, Franklin Elementary School
Manitowoc School District
Generalist/Middle Childhood

Carole Matson, Cushing Elementary School
Kettle Moraine School District
Generalist/Early Childhood

Rebecca Mazurek De Dominguez
Allen-Field Elementary School
Milwaukee Public Schools
English as a New Language/Early and Middle Childhood

Patricia McDonald, East High School
Madison Metropolitan School District
Social Studies - History/Adolescence and Young Adulthood

Patricia Menden, Big Bend Elementary School
Mukwonago School District
Literacy: Reading-Language Arts/Early and Middle Childhood

Deborah Mitchell of Waukesha
Elm Dale Elementary School
Greenfield School District
Generalist/Middle Childhood

Suzanne Moen of Lodi, De Forest Middle School
De Forest Area School District
Social Studies - History/Early Adolescence

Kristin Mueller of Lodi, Sun Prairie High School
Sun Prairie Area School District
Science/Adolescence and Young Adulthood

Thomas Mulligan of Germantown
Hale High School, West Allis School District
English Language Arts/Adolescence and Young Adulthood

Dawn Ohlfs of Onalaska
Sand Lake Elementary School
Holmen School District
Literacy: Reading-Language Arts/Early and Middle Childhood

Amy Olson of Saukville, Lake Shore Middle School
Mequon-Thiensville School District
English Language Arts/Early Adolescence

Susan Paulson of Sussex, Horning Middle School
Waukesha School District
*Physical Education/Early Adolescence through
Young Adulthood*

Melissa Pecunia, MacArthur Elementary School
Germantown School District
Generalist/Early Childhood

Stacy Peterson of Marengo, Bayfield High School
Bayfield School District
English Language Arts/Adolescence and Young Adulthood

Kathy Rankin of Waukesha, Hamilton High School
Hamilton School District
*Career and Technical Education/Early Adolescence
through Young Adulthood*

Catherine Schulz of South Milwaukee
Edgewood Elementary School
Greenfield School District
Generalist/Middle Childhood

Joann Schwan, Ferber Elementary School
Appleton Area School District
Generalist/Middle Childhood

Kay Seymer-Mudek
Milwaukee Sign Language Elementary School
Milwaukee Public Schools
Generalist/Middle Childhood

Joanne Sobolik of Pewaukee,
Kettle Moraine High School
Kettle Moraine School District
English Language Arts/Adolescence and Young Adulthood

Penny Steinke of Waukesha
Douglass Elementary School
Milwaukee Public Schools
Generalist/Early Childhood

Cynthia Stemper of Sussex
Swanson Elementary School
Elmbrook School District
Generalist/Middle Childhood

Kristen Stillman of Menomonie
Tiffany Creek Elementary School
Boyceville Community School District
*Exceptional Needs Specialist/Early Childhood
through Young Adulthood*

Daniel Voboril, Pulaski High School
Milwaukee Public Schools
*Social Studies - History/Adolescence and
Young Adulthood*

Audray Weber of Jefferson
Kettle Moraine High School
Kettle Moraine School District
*World Languages Other than English/Early Adolescence
through Young Adulthood*

David Weiland, Oconomowoc Middle School
Oconomowoc Area School District
Social Studies - History/Early Adolescence

Kathleen Westrich, Madison High School
Milwaukee Public Schools
Science/Adolescence and Young Adulthood

Paula Wick of Madison
Stoner Prairie Elementary School
Verona Area School District
Generalist/Middle Childhood

Karen Wysocky, West High School
West Bend School District
Music/Early Adolescence through Young Adulthood

Erica Zentner, Northside Elementary School
Monroe School District
Generalist/Early Childhood